

PRACTICAL RESEARCH IN DOCTORAL EDUCATION

C. M. Clark

Division of Leadership and Innovation, Mary Lou Fulton Teachers College,
Arizona State University, Tempe, Arizona, USA

Practical Research in Doctoral Education first describes the distressed state of Ph.D. and Ed.D. programs in the field of Education in the USA as well as efforts by the Carnegie Foundation for the Improvement of Teaching to assist American colleges of education to reclaim and reanimate the professional doctorate in education. The presentation then describes a set of grounded principles used to develop and sustain a 21st century design for a professional doctoral program that is guided by a commitment to applied scholarship performed by members of the faculty and by doctoral candidates already working in the fields of PreK-12 education, teacher education, and other higher education settings.

The presentation will also provide the audience with opportunities to access and to discuss a repository of online resources about practical research in doctoral education and to adapt and apply the design principles of a new professional doctorate in their own institutional settings.